

TIMELINE

YOU JUST HAD YOUR INTAKE MEETING, WHAT'S NEXT?

Eligibility IEP Meeting

You will be invited to meet with your child's special education assessment team to determine if your child is eligible for special education services.

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STEP 1

Within 60-day of receiving your consent to assess

STEP 2

If eligible for special education

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IEP Development

The IEP team will develop an IEP for your child based upon your child's identified areas of need.

IEP Implementation

IEPs are implemented as written based on each child's identified areas of need.

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STEP 3

Upon written parental consent

STEP 4

Once per trimester as well as annually

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Progress on Goals

Service providers provide you with your child's current level of functioning throughout the school year.

Eligibility for ESY

Extended school year services are offered to eligible students based on regression and recoupment data.

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STEP 5

Determined annually

STEP 6

Offered over summer break

6

Extended School Year

If your child is eligible for ESY, they will be provided with specially designed instruction in identified areas of need.

Summer Vacation

Service providers are unavailable during the summer. If you have immediate needs, please contact the District Office

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STEP 7

Telephone = 858.755.9301

STEP 8

Prior to the first day of school following summer recess

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First Day of School

You will be provided with necessary information to ensure your child is able to access their services for the upcoming school year. A meet and greet will be made available to your child prior to the first day of school

Plan Review

Your child's IEP team will review your child's PLAAFP, progress on goals, proposed new goals and annual offer of FAPE.

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STEP 9

Annually

STEP 10

Within 30-days of parent request

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Additional IEP Meetings

Your child's school-based IEP team may offer additional IEP meetings. You may also request an IEP meeting at any time

Transition Assessment

Special education services must be assessed prior to transitioning to Kindergarten to determine if the student is still in need of special education services.

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STEP 11

Due prior to kinder placement

STEP 12

Upon completion of the transition assessment

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Transition Meeting

Should your child continue to be eligible for special education services your child's IEP shall be geared toward readiness for kindergarten and later school success.